

Exemplary Accessibility/Universal/Inclusive Design Award Projects

UIA Region IV Work Programme “Architecture for All”

www.uiawpafa.hkia.net



Beijing School for the Blind Project

Year Completed	Complete By 2011.6.31
Location	11, Wuluju Road, Haidian District, Beijing, China
Architects	Beijing Institute of Architectural Design Fan Zesen Chen Hua Wang Wei Yang Fang Zhang Chenxiao
Contact Details	Beijing Institute of Architectural Design, 10th Design Dept RM.413, Canway Building, No 66, Nanlishi Road, West District, Beijing, China
Client	Beijing School for the Blind
Key Design Features	Beijing School for the Blind is the unique formal school for visually impaired people in Beijing. There are a lot of new facilities and completely functions in campus. The main entrance displays the permissive and generous view of campus. Main building starts from main entrance along to south. The teaching functional area is in north of campus include of new classrooms and a courtyard in the centre of teaching functional area. The living area is in south of campus include of The chief canteen, playground, new stadium and the green place are the centre of living area. Every functional area is connected by corridors and green plants lines which also separated between school buildings and playground for reducing disturbance.



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China Disabled Persons
Comprehensive Sports Training Center

Year Completed	2007
Location	Beijing, China
Architects	China Architecture Design & Research Institute Ding Jie
Contact Details	Email: 13901354507@139.com
Client	China Disabled Persons' Federation
Name of Design Award	The National Excellent Engineering of Survey and Design Award of 2009; the price of “Architecture Engineering Award”
Year of Award	Spring 2010
Key Design Features	In order to make up for the shortcomings of chinese disabled athletes training place and better for them to prepare for the 2008 Olympic Games, special construction was made. The construction covers an area about 238235.4 square meters, and the total construction area is 64540 square meters, which contents: Comprehensive training museum , Track and field training museum, Swimming pool, The blind alleys, Track, Archery field, Football field, Bicycle field, Athletes apartment, Scientific research office and Auxiliary facilities. Comprehensive training museum contains table tennis, basketball, fencing, the weight lifting training. The building has comprehensive convenient action facilities for disabled persons in both interior and outdoor environment. The safe evacuation for disabled is a keypoint of our design.



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Main Clinical Block and Trauma Centre Prince of Wales Hospital

Year Completed	2010
Location	Shatin, New Territories Hong Kong
Architects	Architectural Services Department HKSARG Wong & Ouyang (HK) Ltd.(Architectural Designer)
Contact Details	Architectural Services Department HKSARG 35/F Queensway Government Offices, 66 Queensway, Hong Kong T: (852) 2867 4887 F: (852) 2877 0594 Email: chancwe@archsd.gov.hk
Client	Food & Health Bureau HKSARG Hospital Authority HKSARG (user department)
Key Design Features	<p>The 13-storey Main Clinical Block and Trauma Centre is a Design & Built project to accommodate 870 mainly inpatient beds for a wide range of specialties and maximize the efficient admission of approximately 7400 patients, family members and staff to the advanced medical facilities on each floor. The building houses a comprehensive range of diagnostic & treatment facilities and provide high quality clinical services for accident & emergency department, pharmacy, radiology department, cardiovascular intervention centre, rapid response laboratory, operating theatres, skin bank and burns centre, intensive care unit etc. The new facilities is connected to existing clinical blocks via a new link-bridge which greatly enhance the swift transportation of patients, staff and equipment.</p> <p>As patients and users of the facilities may include elderly and people with different kinds of disabilities, the building is designed with the latest standard of barrier free requirements to create a fully accessible and user friendly environment.</p>



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Caritas Lok Kan School

Year Completed	2008
Location	No. 17 Tin Tan Street, Tin Shui Wai, New Territories, Hong Kong
Architects	P&T Architects and Engineers Ltd. Ms. Janette Chan Mr. Joel Chan Mr. Aaron Chan Ms. Yvonne Luk
Contact Details	P&T Architects and Engineers Ltd 33/f, 633 King's Road, North Point, Hong Kong
Client	Education Bureau, Government of HKSAR
Name of Design Award	Special Architectural Award – Accessibility
Year of Award	HKIA Annual Awards 2008
Key Design Features	<p>This Special School is for Severely Mentally Handicapped Children and their parents. The key design concept highlights the separation between two realms: the home and the school, by utilizing a feature wall to demarcate the threshold and a courtyard to make the transition. The dormitories, dining, living and study areas are placed in a linear block overlooking greenery towards the south. The main entrance and formal teaching facilities are contained in a 2-storeys block, which complete the U-shaped building around the courtyard.</p> <p>The building elements are articulate to ensure a human scale and cosy ambience yet maintain a contemporary outlook with muted colours and materials, clean lines and simple planes.</p> <p>The project comprises the construction of a 2-storey building to accommodate the following facilities:</p> <ul style="list-style-type: none"> • 10 classrooms • assembly hall • dormitories with 60 places • other special rooms and amenities



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The Hunar Foundation – DMS Technical Institute

Year Completed

2010

Location

Karachi, Pakistan

Architects

ASA (Pvt) Ltd.
 Shahid Abdulla
 Abdullah Mirza
 Monica Pinjani
 Sundas Tariq

Key Design Features

The vision of The Hunar Foundation is to facilitate the community as an immediate goal, the city and the country in the long run. The campus situated and planned around an existing DMS institute which dates back to 1956, was envisaged to facilitate a shift from an old to new, era, structural system, education system, technological progression and social development that is evident through the transition of design in terms of time, space, material and form. The philosophy of the THF is to welcome all, promoting skill in every form, benefiting people from all walks of life, be technically sound, and experimental.

The architecture of the campus invites people to a visual and spatial experience making their overall journey a learning practice by allowing them to see the workshops in progress, have interactive discussions at various levels and ensuring a healthy learning environment. THF is planned to provide small pockets of breathing spaces at intervals by introducing small courts shaded by traditionally rope woven overhead screens, trees and paved. The larger workshops are within the existing shell, while the corporate offices designed within 4 cargo containers fabricated at site, strategically placed around an existing tree with the staircase wrapping around it.

The project cost was reduced to a minimum by recycling donated doors, windows, fixtures, furniture, glazing; as well as adopting the use vernacular materials and techniques. Hunar truly provides high quality architecture keeping the economics under consideration hence creating spaces for all devoid of any social barriers.

